

Enhancing Asthma Care

Virtual Joint Clinic Meeting #6

Overview of Today's Meeting



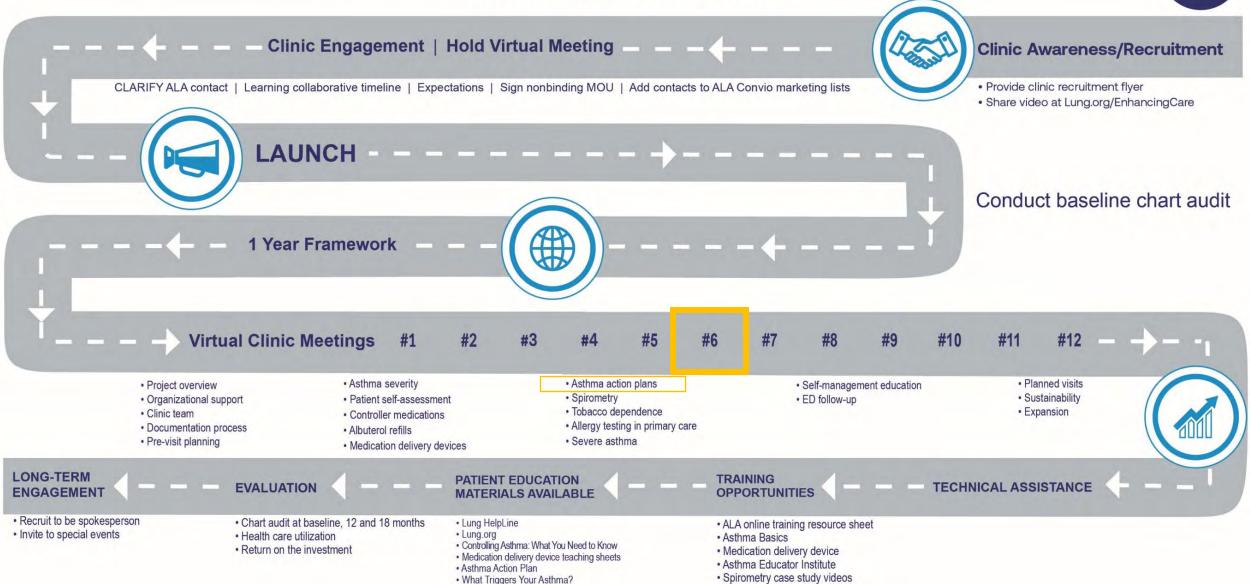
- 1. Clinic Updates
 - Controller medications
 - Albuterol refills
- 2. QI Component # 10 Asthma Action Plans
- 3. Assign homework
- 4. Next steps/next meeting



Asthma Quality Improvement Mapping

Virtual Format | Confidential





Freedom From Smoking®

· Ask, Advise, Refer to Quit, Don't Switch

Trigger remediation videos

· Freedom From Smoking®

Asthma Basics

Component #10

Asthma Action Plans



Asthma Action Plans

| Association. | |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Severity Classification: Intermittent Asthma Triggers (list): Peak Flow Meter Personal Best: | ☐ Mild Persistent ☐ Moderate Persistent ☐ Severe Persistent |
| Asthma Triggers (list): | ☐ Mild Persistent ☐ Moderate Persistent ☐ Severe Persistent |
| Peak Flow Meter Personal Best: | |
| | - |
| Green Zone: Doing Well | |
| | |
| | r wheeze – Can work and play – Sleeps well at night (more than 80% of personal best) |
| Flu Vaccine—Date received: Next | t flu vaccine due:COVID19 vaccine—Date received: |
| Control Medicine(s) Medicine | How much to take When and how often to take |
| | ol/Levalbuterol puffs, 15 minutes before activity ity □when you feel you need it |
| Yellow Zone: Caution | |
| | igh, wheeze, or tight chest – Problems working or playing – Wake at night (between 50% and 79% of personal best) |
| Quick-relief Medicine(s) Albuterol/Lev | valbuterol puffs, every 20 minutes for up to 4 hours as needed |
| | een Zone medicines |
| You should feel better within 20-60 minute | Change to so of the quick-relief treatment. If you are getting worse or are in the follow the instructions in the RED ZONE and call the doctor right away. |
| Red Zone: Get Help Now! | |
| | nnot work or play – Getting worse instead of better – Medicine is not helping (less than 50% of personal best) |
| Take Quick-relief Medicine NOW! Albut | erol/Levalbuterol puffs, (how frequently) |
| Call 911 immediately if the following danger | r signs are present: • Trouble walking/talking due to shortness of breat • Lips or fingernails are blue |
| | Still in the Red Zone after 15 minutes |
| Emergency Contact Name | Phone () |
| | 1-800-LUNGUSA Lung.or |

Written instructions

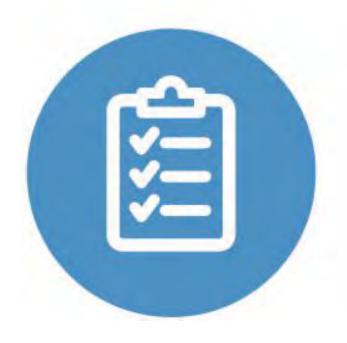
Zones:

- Daily Management

 Green Zone
- Recognizing and handling worsening asthma – Yellow Zone and Red Zone



Asthma Action Plans: Why?

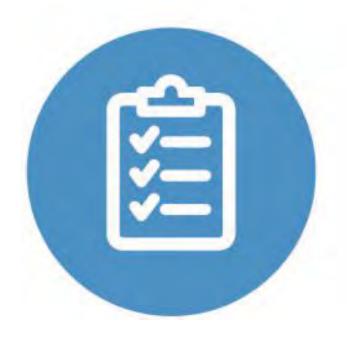


- 1. Recommended by the guidelines
- Evidence B (random controlled trials, limited body of data)



Asthma Action Plans

Updated review since the guidelines



Systematic review of 185 studies:

- 8 compared AAPs with no AAPs
- 5/8 found AAPs beneficial to pediatric asthma

5 studies compared peak flow AAPs with symptom AAPs:

• 3/5 found no benefit to peak flows.



Asthma Action Plans, cont'd...

Symptom-based vs. Peak Flow

Complexity

Practicality

Exceptions—
some need peak
flow-based



Green Zone

All controller medications:

- Inhaled steroids, Advair, Symbicort, Dulera
- Allergy medications
- SMART therapy

Pre-exercise albuterol in special section

NOT for albuterol PRN



Green Zone, cont'd...

| Green Zone: Doing We | # | | | | | |
|--------------------------|--------------------------|----------------------------------|------------|------|----------------------------|----|
| Symptoms: Breathing is g | ood – No cough o eter | | | | II at night | |
| | | | | | cine—Date received: | |
| Control Medicine(s) | Medicine | Ho | ow much to | take | When and how often to take | it |
| Physical Activity | | l/Levalbuterol _ ty □when you | | | efore activity | |



Yellow Zone

| Symptoms: Some problem | ms breathing - Cough, wheeze, or tight chest - Problems working or playing - Wake at nig | | |
|--------------------------|------------------------------------------------------------------------------------------|--|--|
| Peak Flow M | Meter to (between 50% and 79% of personal best) | | |
| Quick-relief Medicine(s) | Albuterol/Levalbuterol puffs, every 20 minutes for up to 4 hours as need | | |
| Control Medicine(s) | ☐ Continue Green Zone medicines | | |
| | ☐ Add ☐ Change to | | |



Yellow Zone, cont'd...

Develop consensus

Albuterol with <u>spacer</u>

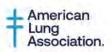
Other options:

- Increase SMART Therapy
- How long?
 - For duration of cold
 - Call if not better in 24 hours



Red Zone

| Red Zone: Get Help Now! Symptoms: Lots of problems breathing – Cannot work or play – G | etting worse instead of better - Medicine is not helping |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| Peak Flow Meter (less than 50% of per | sonal best) |
| Take Quick-relief Medicine NOW! Albuterol/Levalbuterol Call 911 immediately if the following danger signs are present: | |
| Emergency Contact Name | Phone () |



Red Zone, cont'd...

Develop consensus

Albuterol:

- ER approach
- Nebs every 20 minutes x 3
- MDI with spacer 4-8 puffs x 3

Prednisone?

- To use or not to use
- 40-60mg qd x 5 days

ER or home



Health Literacy and the AAP

Self-management skills poorer among patients with limited reading ability.

1 out of 4 cannot understand basic written material (Kirsh, 1993).

AAPs should meet readability standards of fifth grade level or lower.



School Asthma Action Plans



- 1. Must address FERPA compliance (Family Educational Rights and Privacy Act).
- 2. Parents must give permission to share information with the provider.
- 3. Parents must sign to allow education.
- 4. Physician/provider must sign regarding ability to self-carry and for medication administration.



Other Issues

Provider signature

Copy to school nurse

Educating patient and family

How many copies/where is it kept?



Consider ways to be more efficient with AAPs- work smarter

What can other team members complete?

If ACT is 20≥, no action will be needed

Consensus and pre-complete all Yellow and Red Zones



Asthma Action Plan: PDSA Cycle—Asthma Action Plan

| Provider/paper/same visit | • 40% |
|----------------------------------------|----------|
| Provider/paper/return visit | • 0% |
| Provider or team/mail/return visit | • 20% |
| Provider/prefill AAP/same visit | • Better |
| Asthma educator/prefill AAP/same visit | • Best |
| PharmD/prefill AAP/same visit | • Best |
| Nurse/prefill AAP/same visit | • Best |



Team Huddle



- 1. Determine current practices for completing AAP.
- 2. Determine goal for AAP.
- 3. Brainstorm PDSA cycles/flow diagrams to improve/create process:
 - Which patients?
 - Who completes the AAP?
 - When/what visits?
 - Where are blank action plans stored?
 - EMR in computer? Scanned?
 - Create a flow diagram
 - How will you measure Action Plan use?



Homework / Taking it Back to Your Clinic



- 1. Address Asthma Action Plans
 - What's your current process?
 - What's your ideal?

- 2. Attend/Schedule Trainings
 - Medication Delivery Device
 - Spirometry Implementation



Our Vision A World Free of Lung Disease



